



BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR, NAGPUR

CURRICULUM PLAN (2023-24)

STD: VIII SUBJECT: BIOLOGY

Abhutanu

Smt. Anju Bhutani
Principal
Bhavan's B. P. Vidya
Mandir,
Civil lines, Nagpur

Smt. Nirupama Padmaraj
Principal

Bhavan's B. P. Vidya Mandir,
Srikrishna Nagar, Nagpur

Smt. Vandana Bisen
Principal

Bhavan's B. P. Vidya Mandir,
Ashti, Nagpur

Smt. Parwati G. Iyer
Principal

Bhavan's B. P. Vidya Mandir,
Trimurti Nagar, Nagpur

Ms. Sarbani Bose
Principal

Bhavan's B. P. Vidya Mandir,
Koradi, Nagpur

Smt. Raji Srinivasan
Principal

Bhavan's B.P Vidya Mandir,
Chinchbhuvan, Nagpur

Ms. Janaki Mani
Principal

Bhavan's NTPC Vidya Mandi,
Mouda

Ms. Kirtimishra
Principal

Bhavan's Lloyds Vidya Niketan,
Wardha

Smt. Annapoorani Shastri

Director
Bharatiya Vidya Bhavan
Nagpur Kendra.
Nagpur

BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR
SESSION 2023-24
STD. VIII [BIOLOGY]

MONTH	WEEK/ DATE	NO. OF PERIODS	NAME OF THE CHAPTER	TOPICS/ SUBTOPICS	EXPERIMENTS/ACTIVITIES/ LEARNING STYLES	SMART CLASS MODULES	LEARNING OUTCOME/ SUSTAINABLE DEVELOPMENT GOALS/SKILL ASSESSED	HOME ASSIGNMENT/ EVALUATION
JUNE	20-24	2	1. Crop Production and Management	1.1 Agricultural Practices 1.2 Basic Practices of Crop Production	Experimental Learning - To check the healthy and damaged seeds. Learning Style - Visual and Kinesthetic	Types of Crops	* Students will acquire the knowledge of various agricultural practices.	Discussion of Textual Question and answers
	26-27	1		1.3 Preparation of Soil		Agricultural Practices	* They will be able to define the term agriculture.	
	29,30	1		Agricultural Implements, 1.4 Sowing	Experimental Learning - Growing seedlings with manure & fertilisers. Learning Style - Kinesthetic		* They will be able to analyze importance of drip irrigation to save water.	Completion of Classwork
	1, 3-7	3		1.5 Adding Manure & Fertilisers		Adding Manure & Fertilisers	* They will be able to differentiate manure from fertilizer. SDG - Sustainable Development (Student will be able to compare environmental effects of Manure and Fertilizers.)	Discussion of Extra Questions and Answers
	10 to 15	3		1.6 Irrigation	* Showing the pictures of traditional & modern methods of irrigation. Learning Style - Visual	Methods of Irrigation	* They will be able to compare different methods of irrigation	
	17 - 22	3		1.7 Protection from weeds		Protection from Weeds	* Knowledge and understanding of inter-relationship between agricultural and management practices. SDG - Zero Hunger (Students realise the importance of ensuring availability of food to all)	Discussion of Extra Questions & Answers
	24-28 31	3		1.8 Harvesting 1.9 Storage 1.10 Food from Animals		Harvesting, Storage	* They will know the importance of animal husbandry	
AUGUST	1-5	2		Question Answer Discussion	Food from Animals	Skills Assessed- Creative Thinking, Sustainability, Problem Solving, Communication and Global Awareness.)	Discussion of textual questions and answers, completion of classwork	

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	7 to 12	3	2. Microorganisms : Friend & Foe	2.1 Microorganisms 2.2 Where do Microorganisms Live? 2.3 Microorganisms and Us		Microorganisms	* Students will be able to understand the term micro organisms	PERIODIC TEST (1) : 17 th August 2023 Portion - Chapter 1
	14, 17-19, 21-26	6			* To observe permanent slides of Spirogyra, Amoeba, Fungi, Aspergillus, Chlamydomonas, Penicillium & Paramecium. Learning Style - Visual			
	28-31	2		2.4 Harmful Microorganisms	Experiential Learning - Fermentation	Diseases caused by microbes		
SEPT	1,2	1		2.4 Harmful Microorganisms (Cont.)	* Anaerobic respiration in Yeast. Learning Style - Visual, Aural and Reading	Prevention Against Microorganisms	* They will be able to differentiate beneficial microorganisms from harmful ones.	Drawing of related diagrams
	4 to 6	2		2.5 Food Preservation		Food Preservation	* Understand the various applications of useful microorganisms in day to day life	
	8, 11-13	2		2.6 Nitrogen Fixation, 2.7 Nitrogen Cycle	Experiential Learning - * To show roots of leguminous plant. Learning Style - Visual	Nitrogen Fixation	They will be able to tabulate harmful effects caused by microorganisms. * They will be able to emphasize the role of rhizobium in nitrogen fixation. SDG - Clean Water and Sanitation (Students will gain awareness about importance of clean water and sanitation.)	
	15,16	1		Question Answer Discussion	* Chart to show Nitrogen cycle. Learning Style - Visual, Aural, Reading and Kinesthetic		Skills Assessed - Critical Thinking, Problem Solving and Social Responsibility.	Discussion of textual questions and answers. Term I - 29 th Sept. 2023
Portion Completion for Term I 18th Sept 2023								
Revision for Term 1: 20th Sept to 27th Sept. 2023								
PORTION: 1.CROP PRODUCTION AND MANAGEMENT								
2.MICROORGANISMS:FRIEND AND FOE								
Term I Examination 29th Sept to 11th Oct. 2023								

MONTH	WEEK/ DATE	NO. OF PERIOD S	NAME OF THE CHAPTER	TOPICS/ SUBTOPICS	EXPERIMENTS/ACTIVITIES/ LEARNING STYLES	SMART CLASS MODULES	LEARNING OUTCOME/ SUSTAINABLE DEVELOPMENT GOAL/SKILL ASSESSED	HOME ASSIGNMENT/ EVALUATION
OCT	12 to 14	2	5. Conservation of Plants & Animals	5.1 Deforestation and its Causes 5.2 Consequences of Deforestation	* Collection of information from newspaper/ magazine, internet, T.V. regarding conservation of plants and animals. Learning Style - Reading and Kinesthetic	Deforestation and its Causes, Consequences of Deforestation	* Students will understand various methods of conservation of plants and animals	
	16-21	3		5.2 Consequences of Deforestation (Cont.)	Experiential Learning - Recycling of paper (Paper Mache)		* They will develop sense of animal conservation	
				5.3 Conservation of Forest and Wildlife		Conservation of Forest		
	25-27	2		5.4 Biosphere Reserve 5.5 Flora and Fauna 5.6 Endemic Species 5.7 Wildlife Sanctuary		Flora & Fauna, Endemic Species	* They will be able to differentiate flora from fauna	Completion of Classwork , Drawing of Diagrams
NOV	30,31	1		5.8 National Park 5.9 Red Data Book 5.10 Migration 5.11 Recycling of Paper 5.12 Reforestation		Wildlife sanctuary, National Park, Red data book, Migration, Reforestation Loss of Biodiversity	* They will understand the importance of establishment of biosphere reserves for endangered plants and animals. SDG - Climate Action (Students will conduct research on climate change, adaptation and mitigation)	Discussion of Extra Question and Answers
	6 to 9	2		Question Answer Discussion			* They will be able to apply the knowledge gained to differentiate zoo from sanctuary. SDG - Life on Land (Students will think of ways for conserving life on land)	
Art Integrated Activity - Ek Bharat Shreshtha Bharat Name of Activity - Collating Land of Mystique Through Gateway of India								
DIWALI VACATION: 10TH NOVEMBER TO 22ND NOVEMBER 2023								

MONTH	WEEK/ DATE	NO. OF PERIODS	NAME OF THE CHAPTER	TOPICS/ SUBTOPICS	EXPERIMENTS/ACTIVITIES/ LEARNING STYLES	SMART CLASS MODULES	LEARNING OUTCOME/ SUSTAINABLE DEVELOPMENT GOALS/SKILL ASSESSED	HOME ASSIGNMENT/ EVALUATION
	23-25	1	6. Reproduction in Animals	6.1 Modes of reproduction		Reproduction in Animals		
	28-30	2		6.2 Sexual reproduction *Male Reproductive Organs	* To show permanent slides of a) Budding in Hydra b) Binary Fission in Amoeba. Learning Style - Visual and Kinesthetic	Types of Reproduction - Sexual Reproduction & Asexual Reproduction	* Students will be able to highlight the importance of reproduction.	
DEC	1,2	1		*Female Reproductive Organs			* They will be able to compare the merits and demerits of sexual reproduction and asexual reproduction	
	4 to 8	3		*Fertilization		Development of Zygote	* They will be able to describe different modes of reproduction seen in animals	Discussion of Textual ques & ans
	11 to 16	3		*Development of Embryo				
	18 -23	3		*Viviparous & Oviparous Animals *Young Ones to Adults		Life Cycle of Frog , Metamorphosis	* They will be able to differentiate between oviparous and viviparous animals	Drawing of related diagrams
	26-30	3		6.3 Asexual Reproduction *Budding and Binary Fission		Asexual Reproduction,	* They will be able to explain the process of invitro fertilization. They will be able to explain the phenomenon of cloning	
JAN	1 to 6	3		* Story of Dolly, the Clone			SDG - Gender Equality and Inclusion. (To sensitize students about gender discrimination)	
				Question Answer Discussion			Skills Assessed - Communication and Critical Thinking	Completion of Classwork, Discussion of Extra questions & answers.

MONTH	WEEK/ DATE	NO. OF PERIODS	NAME OF THE CHAPTER	TOPICS/ SUBTOPICS	EXPERIMENTS/ACTIVITIES/ LEARNING STYLES	SMART CLASS MODULES	LEARNING OUTCOME/ SUSTAINABLE DEVELOPMENT GOAL/SKILL ASSESSED	HOME ASSIGNMENT/ EVALUATION
	8 to 13	3	7. Reaching the Age of Adolescence	7.1 Adolescence & Puberty		Adolescence & Puberty		
	16 - 20	3		7.2 Changes at Puberty till Increase in height 7.2 Changes at Puberty (Cont.)		Changes at Puberty		
	22-25	3		7.3 Secondary Sexual Characters 7.4 Role of Hormones in Initiating Reproductive Functions	*Chart showing position of endocrine glands. Learning Style - Visual, Reading and Kinesthetic		* Students will understand that period of adolescence is mostly associated with teenage * They will be able to define the adolescence period	PERIODIC TEST (2) : 16th January 2024 Portion - Chapter 5, Chapter 6 till pg.70 purple box only (Development of Embryo not included)
	29-31	1		7.5 Reproductive Phase of life in Humans		Reproductive Phase of Life	* They will be able to understand the meaning of terms puberty, menarche and menopause	
FEB	1 to 3	1		7.6 How is the Sex of the Baby Determined?		Determination of Sex	* They will accept that change is an inevitable part of life	
	5 to 9	3		7.7 Hormones other than Sex Hormones	Decline in sex ratio. Learning Style - Reading	Endocrine Glands	* It will make them appreciate that growth and development is continuous process	Completion of Classwork
	12 to 17	3		7.8 Role of Hormones in Completing the Life History of Insects & Frogs			* They will be able to recognize that changes in adolescence occur at different pace and timing in every individual	Discussion of Textual ques & ans
				7.9 Reproductive Health	Experiential Learning - Tabulate the items of daily food and identify the items responsible for proper growth.	Reproductive Health	* They will recognize the importance of balanced and wholesome diet	Drawing of Diagrams

MONTH	WEEK/ DATE	NO. OF PERIOD S	NAME OF THE CHAPTER	TOPICS/ SUBTOPICS	EXPERIMENTS/ACTIVITIES/ LEARNING STYLES	SMART CLASS MODULES	LEARNING OUTCOME/ SUSTAINABLE DEVELOPMENT GOALS/SKILL ASSESSED	HOME ASSIGNMENT/ EVALUATION
				Say 'NO' to Drugs		Say NO to Drugs	* They will understand that health is not simply the absence of disease	
				Question Answer Discussion			SDG - Good Health and Well-Being (Students will imbibe habits to ensure healthy life and well-being at all ages.)	
							*Skills Assessed - Communication, Critical-thinking, Collaboration, Creative-thinking, and Adaptability.	
PORTION COMPLETION-20th February 2024								
Revision for Term 2: 21st February to 29th February 2024								
			PORTION FOR TERM 2:					
				CH.5: CONSERVATION OF PLANTS & ANIMALS				
				CH.6 : REPRODUCTION IN ANIMALS				
				CH.7 : REACHING THE AGE OF ADOLESCENCE				
				INCLUDING PORTION OF HALF YEARLY (30%)* Ch 1: 1.5 - Adding manures and fertilizers , Ch 2: 2.6 - Nitrogen fixation, 2.7- Nitrogen cycle				Term II - 5th March 2024
TERM II EXAMINATION FROM 5 TH TO 16 TH MARCH 2024								

Smt. Anju Bhutani
Principal, CL

Smt. Nirupama Padmaraj
Principal, SKN

Smt. Vandana Bisen
Principal, Ashti

Smt. Parwati G. Iyer
Principal, TRMN

Ms. Sarbani Bose
Principal, Koradi





















Smt. Raji Srinivasan
Principal, Chinchhuvan

Ms. Janki Mani
Principal, NTPC
Mouda

Ms. Kirti Mishra
Principal, Wardha

Smt. Annapoorni Shastri
Director

BHAVAN'S BHAGWANDAS PUROHIT VIDYA MANDIR, NAGPUR
LIST OF TEACHERS
SESSION - 2023-2024
SUBJECT : BIOLOGY
STD: VIII

SR. NO.	NAME OF THE TEACHER	BRANCH	PHONE NOS	SIGNATURE
1	SMT. CHITRA DOLKE	CIVIL LINES	9404090113	
2	SMT. SANDHYA DESHPANDE	CIVIL LINES	9049898208	
3	SMT. MEENA SALODKAR	CIVIL LINES	9822789905	
4	SMT. NITA MUKHERJEE (co-ordinator)	CIVIL LINES	9373111781	
5	SMT. SUBANI CHUCKERBUTTY	CIVIL LINES	9823836718	
6	SMT. VIDYA NANDANWAR	SRIKRISHNANAGAR	7410764216	
7	SMT. RITA TAYDE	SRIKRISHNANAGAR	9284717552	
8	SMT. NEHA GAURIHAR	SRIKRISHNANAGAR	9923860158	
9	SMT. RASHMI CHOURIKAR	SRIKRISHNANAGAR	9923682709	
10	SMT. POOJA MADHAN (co-ordinator)	SRIKRISHNANAGAR	9860127504	
11	SMT. TABASSUM ALI	ASHTI	8999649368	
12	SMT. VIJAYA PATIL (co-ordinator)	ASHTI	9503310102	
13	SMT. MANISHA BORIKAR	ASHTI	9960043078	
14	SMT. POOJA BHAGAT	KORADI	7768826637	
15	MS. SNEHA MISHRA (co-ordinator)	KORADI	9960213200	
16	SMT. VIDYA UJAWANAE	LLOYDS WARDHA	9420684056	
17	SMT. PRACHI SAMARTH (co-ordinator)	TRIMURTNAGAR	9403371887	
18	SMT. JAYSHREE NARNAWARE	TRIMURTNAGAR	9860673914	
19	MS. SHIVANI YADAV (co-ordinator)	CHINCHBHAVAN	9518374869	
20	MS. MADHURIMA MUKHERJEE (co-ordinator)	MOUDA	9511200369	

BHAVAN'S B.P. VIDYA MANDIR, NAGPUR
2023-2024
EXAMWISE PORTION DETAILS
SCIENCE-VIII

PERIODIC TEST -I

SUBJECT	PORTION	MARKS
PHYSICS	<u>CHAPTER-8</u> FORCE AND PRESSURE	08
CHEMISTRY	<u>CHAPTER -3</u> COAL AND PETROLEUM	04
BIOLOGY	<u>CHAPTER-1</u> CROP PRODUCTION AND MANAGEMENT	08

TERM I

SUBJECT	PORTION	MARKS
PHYSICS	<u>CHAPTER-8</u> FORCE AND PRESSURE <u>CHAPTER-9</u> FRICTION <u>CHAPTER-9</u> SOUND	30(12+7+11)
CHEMISTRY	<u>CHAPTER -3</u> COAL AND PETROLEUM	18
BIOLOGY	<u>CHAPTER-1</u> CROP PRODUCTION AND MANAGEMENT <u>CHAPTER-2</u> MICROORGANISMS: FRIEND AND FOE	32(16+16)

PERIODIC TEST -II

SUBJECT	PORTION	MARKS
PHYSICS	<u>CHAPTER-1</u> CHEMICAL EFFECTS OF ELECTRIC CURRENT <u>CHAPTER-12</u> SOME NATURAL PHENOMENON	08(4+4)
CHEMISTRY	<u>CHAPTER -4</u> COMBUSTION AND FLAME (4.1,4.2,4.3)	04(2+1+1)
BIOLOGY	<u>CHAPTER-5</u> CONSERVATION OF PLANTS AND ANIMALS <u>CHAPTER-6</u> REPRODUCTION IN ANIMALS {Till page70 purple box, (Development of Embryo not included)}	08(5+3)

TERM II EXAM (2023-2024)

SUBJECT	PORTION	MARKS
PHYSICS	<u>CHAPTER-8 FORCE AND PRESSURE</u> 8.8,8.9,8.10 <u>CHAPTER-9 FRICTION</u> 9.4,9.5,9.6 <u>CHAPTER-10 SOUND</u> 10.5 <u>CHAPTER-11 CHEMICAL EFFECTS OF ELECTRIC CURRENT</u> <u>CHAPTER-12 SOME NATURAL PHENOMENON</u> <u>CHAPTER-13 LIGHT</u>	30(2+2+4++7+7)
CHEMISTRY	<u>CHAPTER -3 COAL AND PETROLEUM</u> 5.2,5.3,5.4 <u>CHAPTER-4 COMBUSTION AND FLAME</u>	18(6+12)
BIOLOGY	<u>CHAPTER-1 CROP PRODUCTION AND MANAGEMENT (1.5)</u> <u>CHAPTER-2 MICROORGANISMS: FRIEND AND FOE (2.6 & 2.7)</u> <u>CHAPTER-5 CONSERVATION OF PLANTS AND ANIMALS</u> <u>CHAPTER-6 REPRODUCTION IN ANIMALS</u> <u>CHAPTER-7 REACHING THE AGE OF ADOLESCENCE</u>	32(3+3+5+12+9)

BLUE PRINT FOR PERIODIC TEST-1

TOTAL MARKS(20M)	SUBJECTS PORTION	OBJECTIVE(5M) 1M	SUBJECTIVE(15M)		
			2M	3M	5M
8M	PHYSICS CH-11	Q1, Q2, Q3 (CH-8)	Q6(CH-8)	Q8(CH-8)	-
4M	CHEMISTRY CH-3	Q4(CH-3)	-	Q9(CH-3)	-
8M	BIOLOGY CH-1	Q5(CH-1)	Q7(CH-1)	-	Q10(CH-1)

BLUE PRINT FOR PERIODIC TEST II

TOTAL MARKS(20M)	SUBJECTS PORTION	OBJECTIVE(5M) 1M	SUBJECTIVE(15M)		
			2M	3M	5M
8M	PHYSICS CH11 & 12	Q1, Q2, (CH-11) Q3(CH-12)	Q6 (CH-11)	Q8(CH-12)	-
4M	CHEMISTRY CH-4	Q4(CH-4)		Q9(CH-4)	-
8M	BIOLOGY CH-5, CH 6(Till page 70)	Q5(CH-6)	Q7(CH-6)	-	Q10 (CH-5)

BLUE PRINT FOR TERM I EXAMINATION





















SUBJECT	PORTION	CHAPTER WISE WEIGHTAGE	TYPES OF QUESTIONS			
			OBJECTIVE	SUBJECTIVE		
			1M	2M	3M	5M
PHYSICS (30 M)	Ch -8 Force and Pressure	12	Q.1, Q.2	Q.16	Q.26	Q.36
	Ch-9 Friction	07	Q.3 Q. 4 Q.5	Q.17 Q.18		
	Ch-10 Sound	11	Q.6	Q.19, Q.20	Q.27 Q.28	
CHEMISTRY	Ch 3 - Coal and Petroleum	18	Q.7, Q.8, Q.9	Q21 Q22	Q.29 Q.30	Q.37
BIOLOGY (32 M)	Ch-1 Crop Production and Management	16	Q.10, Q.11, Q.12	Q.23	Q.31 Q.32	Q.38
	Ch-2 Microorganisms: Friend and Foe	16	Q.13 Q14 Q15	Q.24, Q.25	Q.33 Q.34 Q.35	
	TOTAL	80	15	20	30	15

BLUE PRINT FOR TERM II EXAMINATION

SUBJECT	PORTION	CHAPTERWISE WEIGHTAGE	1M	2M	3M	5M
PHYSICS (30 M)	Ch-8 Force and Pressure (8.8)	02		Q.16		
	Ch-9 Friction (9.4,9.5)	02		Q.17		
	Ch-10 Sound (10.5, 10.6)	04	Q.1, Q.2	Q.18		
	Ch- 11 Chemical effects of Electric Current	08		Q.19	Q.26 Q.27	
	Ch-12 Some Natural Phenomena	07	Q.3, Q.4			Q.36
	Ch-13 Light	07	Q.5, Q.6	Q.20	Q.28	
CHEMISTRY (18 M)	Ch-3 Coal and Petroleum	05	Q.7	Q.21 Q.22		
	Ch-4 Combustion and Flame	13	Q.8 Q.9		Q.29 Q.30	Q.37
BIOLOGY (32 M)	Ch -1 Crop Production and Management (1.5)	03	Q10	Q. 23		
	Ch -2 Microorganisms: Friend and Foe (2.6,2.7)	03	Q.11	Q.24		
	Ch -5 Conservation of Plants and Animals	05	Q.12 Q.13		Q.31	
	Ch -6 Reproduction in animals	12	Q.14		Q.32 Q.33	Q.38
	Ch -7 Reaching the age of Adolescence	09	Q.15	Q.25	Q.34 Q.35	
	TOTAL	80	15	20	30	15



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♀ EK BHARAT, SHRESTHA BHARAT ACTIVITY.

Subject: SCIENCE

Class: VIII

Topic: Collating land of mystique through Gateway of India.

Sub-topic: Ch.1 & Ch.5.

Nature of Task: Post Content (Portfolio)

Task: Portfolio Submission.

Skills Assessed: Use of ICT, In-depth enquiry based (Research),
Written report, Presentation.

Learning Objectives:

To acquire knowledge & compile information about
flora & fauna, food habits (Millets), Dance forms
& Music, Clothing of paired states

Procedure:

- Students will collect data using ICT
- They will write report & present it in the form of the Portfolio.
- The compiled report will be shared amongst the peers (Exchange of information through communication about the state of Maharashtra & Sikkim in details)



Bhavan's B.P. Vidya Mandir, Nagpur

Art – Integrated Activity/Project/Subject Enrichment (2023-2024)

Assessment Criteria: _____

* Research using ICT

* Presentation,

* On time submission of written report

Duration of the Task: 1 month

Follow up / Feedback: _____

Guidance will be provided by the teacher to help the students to complete their work on time.

Assessment Rubric: _____

* ICT - 1m

* In depth enquiry based research - 2M

* presentation - 1m

* Written report - 1m

Subject Coordinator's: Name and Signature

CL : Neeta Mukherjee 05/05/2023

SKN : Smt. Pooja Madhan 08/05/23

ASHTI: Vijaya Patil 05/05/2023

TMN : Prachi Samarth 05/05/23

KORADI: Ms. Sneha Mishra 05/05/23

CHB: Shivani Yadav 05/05/23

MOUDA: Madhwima Mukherjee 05/05/23

(SMT. ANJU BHUTANI)
PRINCIPAL
BVM, CL

(SMT. NIRUPAMA PADMARAJ)
PRINCIPAL
BVM, SKN

(SMT. VANDANA BISEN)
PRINCIPAL
BVM, ASHTI

(SMT. PARWATI G. IYER)
PRINCIPAL
BVM, TRMN

(MS. SARBANI BOSE)
PRINCIPAL
BVM, KORADI

(SMT. RAJI SRINIVASAN)
PRINCIPAL
BVM, CHB



Subject: Science

Class: VIII

Topic: Notebook

Sub-topic: For all chapters

Nature of Task: Post content

Task: Notebook Submission

Skills Assessed: Regularity, Completion of assignment, Neatness, upkeep of Notebook.

Learning Objectives:

- To assess the maintainence of subject notebook.
- To assess the way a student writes the answers, draws diagrams, writes Index and overall presentation.

Procedure: • Exercise questions and answers will be discussed and written in the classwork notebook.

- Diagrams will be drawn.
- Students will submit classwork notebook after completion.



Bhavan's B.P. Vidya Mandir, Nagpur

Art – Integrated Activity/Project/Subject Enrichment (2023-2024)

Assessment Criteria: • Regularity
• Completion
• Neatness

Duration of the Task: 1 week per chapter.

Follow up / Feedback: Guidance will be provided by the teacher to help the students to complete their work on time.

Assessment Rubric: Regularity - 2 marks
Neatness - 1 mark
Completion of task - 2 marks.

Subject Coordinator's: Name and Signature

CL : Neeta Mukhye Mukhye 8/5/23

SKN : Pooja Madkar 8/5/23

ASHTI: Vijaya Patil 8/5/23

TMN : Prachi Samarth 8/5/23

KORADI: M. Sneha Mishra 8/5/23

CHB: Shivani Yadav 8/5/23

(SMT. ANJU BHUTANI)
PRINCIPAL
BVM, CL

(SMT. NIRUPAMA PADMARAJ)
PRINCIPAL
BVM, SKN

(SMT. VANDANA BISEN)
PRINCIPAL
BVM, ASHTI

Parvati 11/5/23
(SMT. PARWATI G. IYER)
PRINCIPAL
BVM, TRMN

Bose
(MS. SARBANI BOSE)
PRINCIPAL
BVM, KORADI

Raj
(SMT. RAJ SRINIVASAN)
PRINCIPAL
BVM, CHB